## NCASD- Workforce Development Subcommittee Objectives

Goal 3: Expand the number and quality of professionals providing services to individuals with ASD.

| Objectives                          | Strategies                                | Timeline  | Benchmarks                   | Progress |
|-------------------------------------|---|-----------|------------------------------|----------|
| 3.1 Establish a sufficient pool of  | 3.1.1 Collaborate to track and fund RBT   | 2015      | 80% of ATAP interventionists |          |
| credentialed Registered Behavior    | trainings statewide.                      |           | credentialed as RBTs.        |          |
| Technicians (RBT).                  |   |           |                              |          |
| 3.2 Develop a recruitment and       | 3.2.1 Coordinate with the Department of   | 2016      | Workforce Assessment         |          |
| retention plan for a skilled and    | Employment, Training and Rehabilitation   |           | Report                       |          |
| sufficient ASD workforce throughout | to conduct an assessment of the           |           |                              |          |
| the state.                          | workforce supporting individuals with     |           |                              |          |
|                                     | ASD to identify the current and projected |           |                              |          |
|                                     | needs.                                    |           |                              |          |
|                                     |   |           |                              |          |
|                                     | 3.2.2 Identify infrastructure needs (to   | 2017      |                              |          |
|                                     | include University programs) to support   |           |                              |          |
|                                     | developing specific workforce skills and  |           |                              |          |
|                                     | abilities                                 |           |                              |          |
|                                     | 3.2.3 Develop and implement a             | 2017-2019 | (2017)Workforce              |          |
|                                     | recruitment and retention plan.           |           | Recruitment and Retention    |          |
|                                     | Workforce Recruitment and Retention       |           | Plan. (2018)UNLV has an      |          |
|                                     | Plan                                      |           | accredited BCBA and BCaBA    |          |
|                                     |   |           | program. (2019) ABA is an    |          |
|                                     |   |           | established career path      |          |
|                                     |   |           | within one high school       |          |
|                                     |   |           | magnet program in CCSD.      |          |
|                                     |   |           |                              |          |

| 3.3 Establish training options for | 3.3.1 Develop a training approach that    | 2015      | Establishment and/or           |  |
|------------------------------------|---|-----------|--------------------------------|--|
| primary and secondary ASD service  | incorporates online learning toolkits,    |           | colletion of training toolkits |  |
| providers.                         | training workshops, statewide             |           | for law enforcement            |  |
| ľ                                  | conference participation and peer         |           | officers, medical              |  |
|                                    | supported networks for individuals in the |           | professionals, school staff,   |  |
|                                    | field.                                    |           | peer support networks          |  |
|                                    | 3.3.2 Compile content and advocate for    | 2016-2019 | Exhibit and/or provide a       |  |
|                                    | resources necessary to implement the      |           | presentation around ASD        |  |
|                                    | training approach.                        |           | issues at one professional     |  |
|                                    |   |           | conference per year.           |  |
|                                    | 3.3.3 Develop content and resources       | 2017      | Online training available      |  |
|                                    | necessary to implement the training       |           | through ADSD Website           |  |
|                                    | approach.                                 |           |                                |  |
| 3.4 Establish a Web-based          | 3.4.1 Collaborate with ADSD to support    | 2015      | Launch of web-based            |  |
| directory/marketplace for ASD      | the launch of its web-based               |           | marketplace.                   |  |
| providers.                         | directory/marketplace.                    |           |                                |  |
|                                    | 3.4.2 Outreach to ASD providers for       | 2016      | All ASD licensed providers     |  |
|                                    | inclusion into the directory/marketplace. |           | will be included in directory  |  |
|                                    |   |           | within 3 months of the         |  |
|                                    |   |           | website launch. 10%            |  |
|                                    |   |           | increase in the amount of      |  |
|                                    |   |           | unlicensed providers           |  |
|                                    |   |           | included in directory after 1  |  |
|                                    |   |           | year of website                |  |
|                                    |   |           | functionality.                 |  |
|                                    | 3.4.3 Develop a consumer driven rating    | 2017      | Launch of consumer driven      |  |
|                                    | system for ASD providers on the web-      |           | rating system.                 |  |
|                                    | based directory.                          |           |                                |  |